

Milestones	
	Let Us Recall
5-18	Recall letters learnt previously
A P R I L	Revise the concepts
	Listen to the story while hearing
	Associate sounds with words
	Ask questions related to the story
	Identify and read letters
19-21	Associate words with pictures
J U N E	Identify new words to build vocabulary
	Ask questions while learning new words
	Name more objects with the given letter
	Identify letters with corresponding pictures
22-24	Identify the difference between one and many
J U L Y	Identify more words
	Identify the difference between this and that
	Identify the objects in the classroom
29-30, 38-39	Identify more words
	Speak sentences using and
J U N E	Connect words using and
	Identify the difference between this and these
	Identify more words
	Identify the difference between that and those
40-45	Identify more words
	Identify the difference between I, my, he, she and it
	Identify more sentences using I, we, she, he and it

Milestones	
46-56	Make sentences using am, is and are
A U G U S T	Make sentences using we, you and they
	Make sentences using my, his, her, your and their
	Reading Skills
	Read the words
	Read the sentences
S E P T E M B E R	Writing Skills
	Trace and write neatly
	Hold writing materials properly
	Fill in the missing words properly
	Complete the sentences
	Join the sentences using and
5-56	Speaking Skills
S E P T E M B E R	Identify the sound of letters
	Identify the sound of words
	Associate with some rhyming words
	Understand the same sounds
	Activities
J U L Y	Recognise and match letters with corresponding pictures
	Do the activities alone
	Do the activities neatly
	Do the activities on time
	Listening Skills
57-63	Rhymes
	Repeat the poem with actions
	Associate the pictures with the poem
64-74	Stories
	Listen to the story while hearing
	Associate pictures with the story
	Ask questions related to the story
	Answer small oral questions from the story

AUGUST

SEPTEMBER